Learning Points – Improving Our Partnerships **Saturday May 2, 2009**
Continual Improvement *Cincinnati Flying Pig Regional*
Shared Learning *Evening Lecture Series*
Thanks to Joe Pike for the Excel approach he defined. *Steve Moese / Learning Points*
http://www.cincybridge.com/online_lesson_files.htm

How do we improve?

There are many ways. The key is to choose what works best for you and your goals. Play more; Play with Mentors; Take Lessons; Read books / Study / Use Software; Seek / Try New Ideas; Experiment - Develop new approaches on your own; Work things out / do some simulations; Document your agreements. Remember, Bridge is PARTNERSHIP - **Learning benefits both partners**. Collaborative learning seeks balance, not dominance. Effective learning reinforces what we do well and focused on major causes. We change what will have most impact to improve our game.

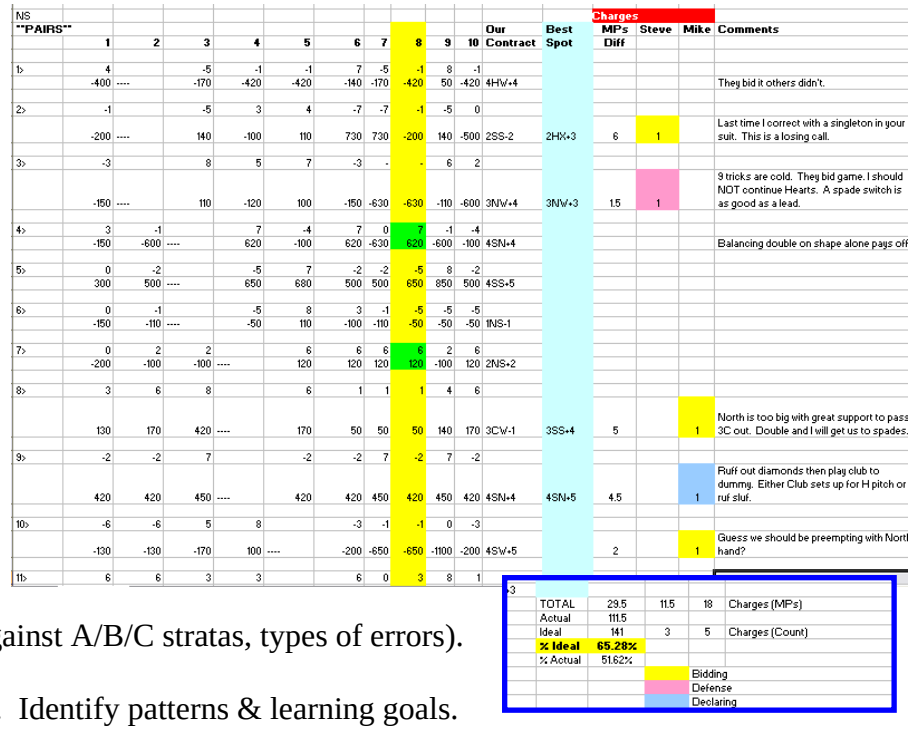
How would you like to get 2x the benefit from each game you play? Start with your **PAIR** game.
Study what you do. Identify improvement areas with your partner. Track your progress.
Put your *post mortem* to work! The key ingredients you need are: Personal scorecards; Hand records – if available; Press Reports (available electronically); **C**onstructive **B**alanced **A**pproach

CBApproach

Take Partner's perspective. Start with empathy. Identify what you yourself could have changed 1st .
Avoid the heat of the moment. Always seek balance. Give and receive objective feedback objectively:
- **Continue** (*done well*), **Start** (*not done*), **Stop** (*done ineffectively*).
- Objective, Actionable, Relevant and Timely
- Turn off emotions. Work together for mutual benefit.

Analyzing a Pair Game

Get hand record and personal scores. Get copy of Press Report. Find very low scores.
Problem solve your actual results. Look at what the field did. Identify PAR Result (Judgment/Goal for board). Share learnings. Analyze tendencies. Pick 1 or 2 high impact changes to make 1st.



NS "PAIRS"	1	2	3	4	5	6	7	8	9	10	Our Contract	Best Spot	Charges MPs Diff	Steve	Mike	Comments
1›	4		-5	-1	-1	7	-5	-1	8	-1						
	-400	----	-170	-420	-420	-140	-170	-420	50	-420	4HW+4					They bid it others didn't.
2›	-1		-5	3	4	-7	-7	-1	-5	0						
	-200	----	140	-100	110	730	730	-200	140	-500	2SS-2	2HX+3	6	1		Last time I correct with a singleton in your suit. This is a losing call.
3›	-3		8	5	7	-3	-	-	6	2						
	-150	----	110	-120	100	-150	-630	-630	-110	-600	3NW+4	3NW+3	1.5	1		9 tricks are cold. They bid game. I should NOT continue Hearts. A spade switch is as good as a lead.
4›	3	-1		7	-4	7	0	7	-1	-4						
	-150	-600	----	620	-100	620	-630	620	-600	-100	4SN+4					Balancing double on shape alone pays off
5›	0	-2		-5	7	-2	-2	-5	8	-2						
	300	500	----	650	680	500	500	650	850	500	4SS+5					
6›	0	-1		-5	8	3	-1	-5	-5	-5						
	-150	-110	----	-50	110	-100	-110	-50	-50	-50	1NS-1					
7›	0	2	2		6	6	6	6	2	6						
	-200	-100	-100	----	120	120	120	120	-100	120	2NS+2					
8›	3	6	8		6	1	1	1	4	6						
	130	170	420	----	170	50	50	50	140	170	3CW-1	3SS+4	5		1	North is too big with great support to pass 3C out. Double and I will get us to spades.
9›	-2	-2	7		-2	-2	7	-2	7	-2						
	420	420	450	----	420	420	450	420	450	420	4SN+4	4SN+5	4.5		1	Ruff out diamonds then play club to dummy. Either Club sets up for H pitch or ruf sluf.
10›	-6	-6	5	8		-3	-1	-1	0	-3						
	-130	-130	-170	100	----	-200	-650	-650	-1100	-200	4SW+5		2		1	Guess we should be preempting with North hand?
11›	6	6	3	3		6	0	3	8	1						

TOTAL	29.5	11.5	18	Charges (MPs)
Actual	111.5			
Ideal	141	3	5	Charges (Count)
% Ideal	65.28%			
% Actual	51.62%			
				Bidding
				Defense
				Declaring

Turbocharge your learning using a spreadsheet (see .pps):
- Download Press Report in Excel
- Edit download to usable format
- Find 3-5 hands worth studying
- Assess charges (learning purposes)
- Add metrics (MPs lost, success against A/B/C stratas, types of errors).
- Share with partner for joint PoV
- Accumulate several match results. Identify patterns & learning goals.
- Agree to joint corrective actions on cumulative results, not just one bad board. Check simulations.

Have fun! You'll be surprised how effective shared learning can be for you and your partner.